CRITERIAN 1

Metric No 1.4.2

CERTIFICATE FROM THE PRINCIPAL

I, The Undrsigned Principal Dr. Ambadas Bhosale certified that the feedback has been collected from students, Teachers, Parents and Alumini on

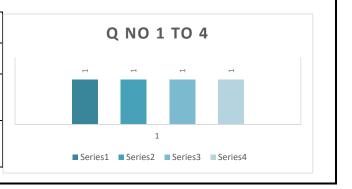
Feedback from the students 2023-2024

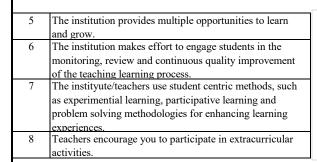
Consolidated report of the feedback

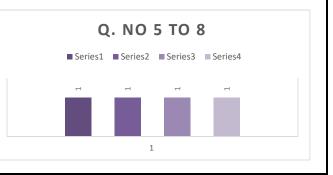
Sr.	No of questions asked	No.of	No. of									
No.	_	students	Students									
		admitted	given	Student rating %								
			their	, and the same same same same same same same sam								
			feedback									
		531	480	Every	Usually	Occasiona	Rarely					
		331	100	time	Obduity	lly/Someti	rearcry					
				tillic		mes						
-				4	3		1	4	3	2	1	
1				4	3	2	1	4	3	2	1	
1	Fairness of the internal evaluation process by the teachers	531	480	50	350	60	20	10.41	72	12.5	4.16	
2	Was your performance in assignments	331	100	30	330	00	20	10.11	, 2	12.3	1.10	
	discussed with you?	531	480	40	400	30	10	8.33	83	6.25	2.08	
3	The institute takes active interest in promoting											
	internship, stsudent exchange, feld visit											
	opportunities for students.	531	480	90	350	30	10	18.75	72	6.2	2.08	
4	The teaching and mentoring process in your											
	institution facilitates you in cognitive, social	531	480	120	320	40	0	25%	66.66	8.33	0	
5	and emotional growth.	331	400	120	320	40	U	2370	00.00	0.33	U	
3	The institution provides multiple opportunities to learn and grow.	531	480	150	290	30	10	31.25	60.41	6.25	2.08	
6	The institution makes effort to engage students											
	in the monitoring, review and continuous											
	quality improvement of the teaching learning											
	process.	531	480	180	280	10	10	37.5	58.33	2.08	2.08	
7	The instityute/teachers use student centric											
	methods, such as experimential learning,											
	participative learning and problem solving											
	methodologies for enhancing learning	531	480	200	270	10	0	41.66	56.25	2.08		
	experiences.	331	480	∠00	270	10	U	41.00	30.23	2.08	U	

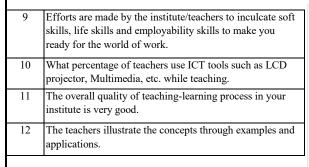
8	Teachers encourage you to participate in		I								
0	extracurricular activities.	531	480	220	260	10	10	45.83	54.16	2.08	2.08
9	Efforts are made by the institute/teachers to				200	10	10		U		2.00
	inculcate soft skills, life skills and										
	employability skills to make you ready for the										
	world of work.	531	480	190	290	0	0	39.58	60.41	0	0
10	What percentage of teachers use ICT tools										-
10	such as LCD projector, Multimedia, etc. while										
	teaching.	531	480	230	250	0	0	47.91	52.08	0	0
11	The overall quality of teaching-learning					-		1,1,2	0 = 10 0		-
11	process in your institute is very good.	531	480	270	190	20	0	56.25	39.58	4.16	0
12	The teachers illustrate the concepts through				150		Ů	00.20	27.00		-
12	examples and applications.	531	480	280	180	20	0	58.33	37.5	4.16	0
13	The teachers identify your strength and				100		Ů	00.00	0,10		-
13	encourage you with providing right level of										
	challenges.	531	480	210	260	5	5	43.75	54.16	1.04	1.04
14	Teachers are able to identify your weaknesses							101,0			
1 '	and help you to overcome them.										
	and help you to overcome them.	531	480	160	310	5	5	33.33	64.58	1.04	1.04
15	The institution makes effort to engage students										-
1.5	in the monitoring, review fand continuous										
	quality improvement of the teaching learning										
	process.	531	480	180	260	30	10	37.5	54.16	6.25	2.08
16	The instityute/teachers use student centric										
	methods, such as experimential learning,										
	participative learning and problem solving										
	methodologies for enhancing learning										
	experiences.	531	480	210	230	30	10	43.75	47.91	6.25	2.08
17	Teachers encourage you to participate in										
	extracurricular activities.	531	480	250	200	20	10	52.08	41.66	4.16	2.08
18	Efforts are made by the institute/teachers to										
	inculcate soft skills, life skills and										
	employability skills to make you ready for the										
	world of work.	531	480	270	180	20	10	56.25	37.5	4.16	2.08
19	What percentage of teachers use ICT tools										
	such as LCD projector, Multimedia, etc. while										
	teaching.	531	480	250	210	10	10	52.08	43.75	2.08	2.08
20	The overall quality of teaching-learning										
	process in your institute is very good.	531	480	220	240	20	0	45.83	50	4.16	0
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							ı				

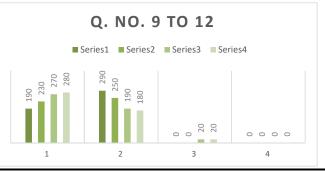
1	Fairness of the internal evaluation process by the teachers
2	Was your performance in assignments discussed with you?
3	The institute takes active interest in promoting internship, stsudent exchange, feld visit opportunities for students.
4	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.











13	The teachers identify your strength and encourage you					
	with providing right level of challenges.					
14	Teachers are able to identify your weaknesses and help					
	you to overcome them.					
15	The institution makes effort to engage students in the					
	monitoring, review fand continuous quality improvement					
	of the teaching learning process.					
16	The instityute/teachers use student centric methods, such					
	as experimential learning, participative learning and					
	problem solving methodologies for enhancing learning					
	experiences.					

